



## 04. FOOD & QUANTITY

DE FRANCESCA

FOR KIDS!



# FOOD AND QUANTITY!

01. Unscramble the letter to find the names of different foods.

rbade\_\_\_\_\_

rcissp\_\_\_\_\_

rctraos\_\_\_\_\_

pealp\_\_\_\_\_

icsubtsi\_\_\_\_\_

ectcolhoa\_\_\_\_\_

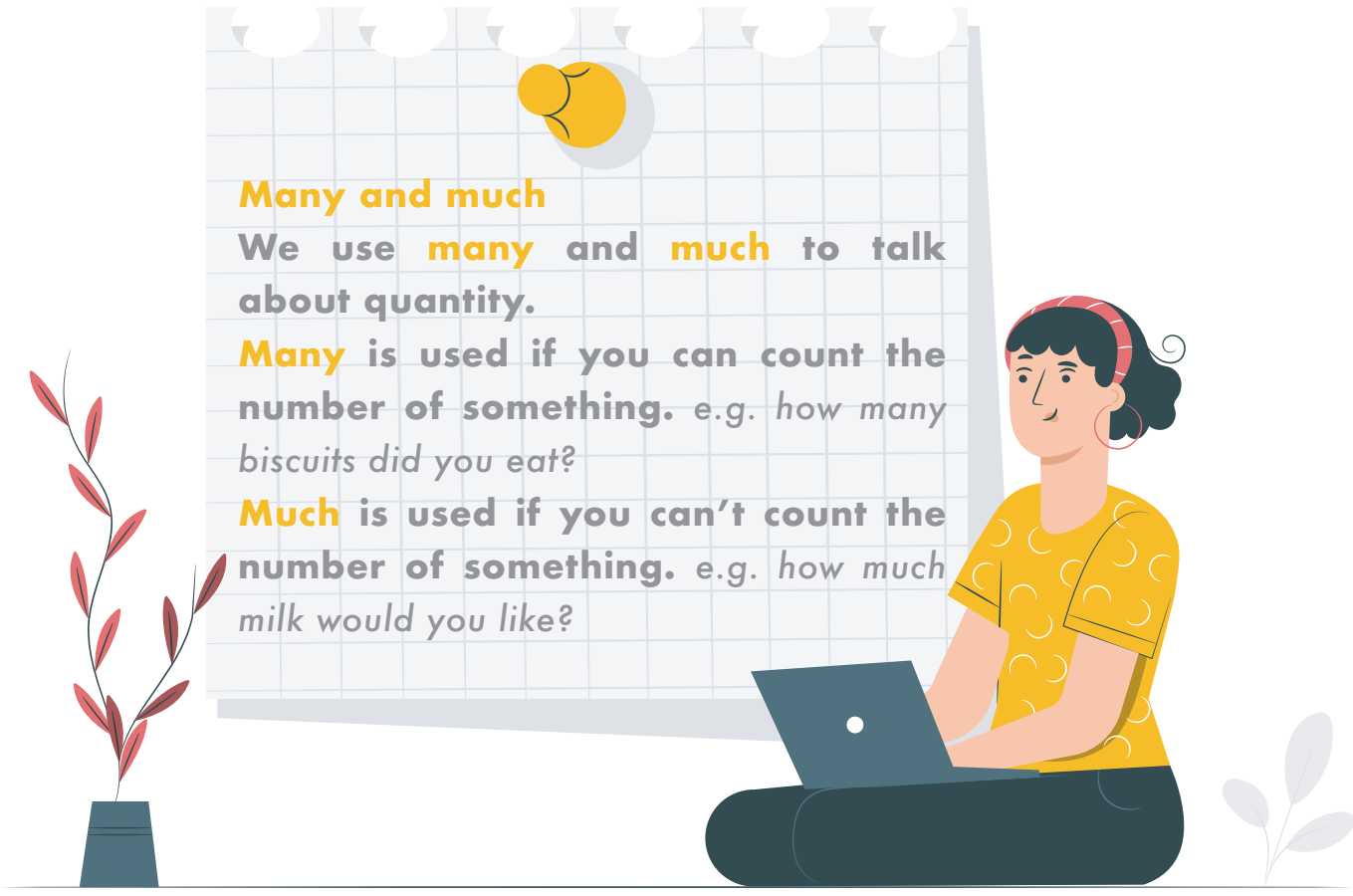
rtesbrwary\_\_\_\_\_

sihf\_\_\_\_\_

gseg\_\_\_\_\_

sepoatot\_\_\_\_\_





### Many and much

We use **many** and **much** to talk about quantity.

**Many** is used if you can count the number of something. e.g. how many biscuits did you eat?

**Much** is used if you can't count the number of something. e.g. how much milk would you like?

## 02. Choose the correct word to complete the sentences.

- *I don't like too \_\_\_\_\_ salt on my food.*
- *How \_\_\_\_\_ pieces of cake would you like?*
- *How \_\_\_\_\_ rice can I have?*
- *How \_\_\_\_\_ apples are there?*
- *There aren't \_\_\_\_\_ packets of crisps left.*
- *How \_\_\_\_\_ chocolate bars do you eat each week?*
- *I don't want \_\_\_\_\_ juice, just a little bit.*
- *I feel sick! I ate too \_\_\_\_\_ biscuits!*



